Making an Announcement 5-125

Time:	30+ minutes
Objective:	Students will practice making an announcement to a group of people.
Materials Needed:	None
Procedures:	Assign each student to write a list of four school-related announcements that they will present to the class. Announcements can be fact or fiction, but remind students that they will have to deliver them in a serious and business like manner. Share some examples, and set a time limit (5-10 minutes) for writing the list of announcements. Randomly select students to exit the classroom, knock on the door, request permission to make an announcement, receive permission, and deliver the announcements they have prepared. Repeat this process until all members of the class have delivered their announcements.
NOTE:	Applause after announcements is appropriate.
Example:	Student exits the classroom and knocks on the door. Teacher opens the door. Student: Excuse me Mr./Ms, could I make some announcements to your class? Teacher: Yes. Please come in. Student: I have been asked to make the following announcements: 1. The French Club wishes to announce their upcoming field trip to Paris next week. Please return parent permission slips to the office. 2. The Calculus Social will be today after school. Remember to bring your graphing calculator. 3. The media center will be closed to all students for the rest of the week. 4. Due to lack of interest, this year's high school graduation has been cancelled. Applause

An Occasional Speech





Time:	30+ minutes
Objective:	Students will prepare and deliver an appropriate speech for a specified occasion.
Materials Needed:	None
Advance Preparation:	Prepare a scenario for the speech.
Procedures:	Explain to students that different events call for different types of speeches. Share the scenario you have selected with the class and discuss the purpose or necessary elements of the speech. For example, does the speech need to persuade, share information, console, express appreciation, etc. Allow students 10-15 minutes to prepare a short (3 minutes or less) speech for the designated occasion.
A	As time permits, allow volunteers, or select students at random, to share their speech with the class.
NOTE:	Note: Applause at the end of each speech is appropriate.
	 Possible Speech Scenarios: An acceptance speech after winning a \$1,000,000 sweepstakes contest. A speech given by a city official to announce the construction of a new city park. A speech announcing to employees the closing of the business where they work. A speech to honor the contributions of professional athletes to society. A speech to persuade the school board to only hold classes four days a week. A speech to inform the student body about the dangers of cafeteria food. A speech to announce the assassination of the president of the United States.

Classroom Commercial





Time:	30+ minutes
Objective:	Students will prepare a brief presentation designed to sell a product.
Materials Needed:	Common classroom objects
Procedures:	Arrange students in cooperative learning groups. Explain that each group will be assigned a classroom object and have 15 minutes to prepare a commercial or sales presentation. The goal of the presentation is to convince fellow classmates that they must have the object to be successful, popular, or survive at school. Assign and distribute a different classroom object to each group of
N	students. Allow students to use the object as a prop in their presentation. Remind students of the preparation time limit. Get student groups to take turns presenting their presentation/commercial before the class. If time permits, discuss how current advertising or promotion campaign strategies were imitated in student presentations.
NOTE:	Applause at the end of each presentation is appropriate.
	Classroom Object Ideas: desk back pack chair pencil sharpener pencil chalk tape calculator eraser pen stapler teacher's edition of class textbook